



Western Australian Certificate of Education Examination, 2014

Question/Answer Booklet

MODERN HISTORY Stage 3	Please place your student identification label in this box
Student Number: In figures In words	
Time allowed for this paper Reading time before commencing work: Working time for paper:	ten minutes three hours

Materials required/recommended for this paper

To be provided by the supervisor This Question/Answer Booklet Document Booklet

Number of additional answer booklets used (if applicable):

To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener, correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of exam
Section One: Document study–Unit 3A	1	1	45	25	25
Section Two: Essay–Unit 3A	3	1	45	25	25
Section Three: Document study–Unit 3B	1	1	45	25	25
Section Four: Essay–Unit 3B Ideas that shaped the Russian Revolution and Ideas that shaped the Chinese Revolution	3	1	45	25	25
Essay–Unit 3B Ideas that shaped the Cold War in Europe and Ideas that shaped conflict in the Middle East	3				
				Total	100

Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2014*. Sitting this examination implies that you agree to abide by these rules.
- 2. Answer the questions according to the following instructions.
 - Section One: There are three sets of documents, one for each time period of study for Australia. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.
 - Section Two: Answer **one** question only in Section Two.
 - Section Three: There are four sets of documents, one for each of the prescribed contexts. You must refer to **one** of these sets of documents. Each source is numbered for easy reference.
 - Section Four: There are **six** questions organised in two sets of **three** questions. Answer **one** question only in Section Four.

In all Sections, you **must** indicate your context in one of the boxes provided. Do **not** leave these boxes blank.

- 3. You must be careful to confine your responses to the specific question asked and to follow any instructions that are specific to a particular question.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
 - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
 - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.
- 5. The Document Booklet is **not** to be handed in with your Question/Answer Booklet.

Section One: Document Study – Unit 3A

25% (25 Marks)

This section has one (1) question made up of five (5) parts. Answer all parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

• Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.

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• Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the Document Booklet you will use to respond to this question.

Set 1:	Australia 1880–1929	
Set 2:	Australia 1920–1959	
Set 3:	Australia 1950–1999	

Suggested working time: 45 minutes.

Question 1		(25 marks)	
(a)	Compare and contrast the messages in Source 1 and Source 2 .	(4 marks)	

Question 1 (continued) (b) Explain the historical context of Source 3. (4 ma	arks)
(b) Explain the historical context of Source 3 . (4 ma	arks)

Evaluate the usefulness of Source 4 and Source 5 as representations of aspects of (C) Australia's economic experience during the time period. (5 marks)

Question 1 (continued)

(d) Identify and discuss the authors' perspectives in **Source 6** and **Source 7** on Australian economic change. (6 marks)



(e) Evaluate the extent to which the seven sources reflect accurately the cohesive and/or divisive impact of the key economic issues facing Australia during the period studied.

(6 marks)



End of Section One

See next page

Section Two: Essay – Unit 3A

This section has three (3) questions. You must answer one (1) question.

Pages are included from page 16 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

Australia 1880–1929 Australia 1920–1959 Australia 1950–1999

Suggested working time: 45 minutes.

Question 2

Evaluate the proposition that political crises or significant political events have a divisive impact on Australian society.

Question 3

Assess the extent to which shifts in policies and popular attitudes reflected changes in the nature of Australian society during the period.

Question 4

With reference to a specific international event, analyse the extent to which international conflict has been a major force for change in Australian society.

End of Section Two

(25 marks)

(25 marks)

(25 marks)

Section Three: Document Study – Unit 3B

25% (25 Marks)

This section has **one (1)** question made up of **four (4)** parts. Answer **all** parts. Write your answers in the spaces provided.

Spare pages are included at the end of this booklet. They can be used as additional space if required to continue an answer. If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

Indicate below the document set from the **Document Booklet** you will use to respond to this question.

Set 4:	Ideas that shaped the Russian Revolution	
Set 5:	Ideas that shaped the Chinese Revolution	
Set 6:	Ideas that shaped the Cold War in Europe	
Set 7:	Ideas that shaped conflict in the Middle East	
Suggested working time: 45 minutes.		

Question 5

(25 marks)

(a) Explain the historical context of **Source 1** and **Source 2** – that is, the relevant events, people and ideas depicted or represented in the sources. (6 marks)



iE 3	11	MODER	N HISTORY
Compare and contra	ast the messages conveyed in Source 1 ar	nd Source 2.	(6 marks

Question 5 (continued)

(c) Examine the issues involved in interpreting the historical evidence of Source 1 and Source 2. Your answer may include discussion of purpose, motive, place and time.

(6 marks)



(d) Using your knowledge of the whole period of study, evaluate the importance of the ideas and/or events represented in **Source 1** and **Source 2**. (7 marks)



End of Section Three

See next page

Section Four: Essay – Unit 3B

This section has **six (6)** questions organised in two sets of **three** questions. You must answer **one (1)** question. Write your answer in the pages provided.

Pages are included from page 16 of this booklet for planning and writing your answer.

- Planning: If you use the pages for planning, indicate this clearly at the top of the page.
- Answering the question: In the pages provided indicate clearly the question number you are answering.

Indicate below the historical context you will use to respond to this question.

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]
]
-

Suggested working time: 45 minutes.

Questions 6–8 are for candidates who have studied **Ideas that shaped the Russian Revolution or Ideas that shaped the Chinese Revolution**.

Question 6

Analyse the motivations of an individual leader and the extent of their impact on either Russia **or** China.

Question 7

Analyse the cohesive and divisive effects of a significant international event on either Russia **or** China.

Question 8

Evaluate the extent to which the specific idea listed below changed the political, social and economic circumstances in the country:

or

- Russia Leninism
- China Dengism.

(25 marks)

(25 marks)

(25 marks)

25% (25 Marks)

Questions 9–11 are for candidates who have studied **Ideas that shaped the Cold War in Europe or Ideas that shaped the conflict in the Middle East.**

Question 9

Analyse the motivations of an individual leader and the extent of their impact in either Europe **or** the Middle East.

Question 10

Assess the impact and influence of a significant event on either Europe or the Middle East.

Question 11

Evaluate the extent to which the specific idea listed below changed the political, social and economic circumstances in the region:

- Europe Detente
- Middle East Zionism.

(25 marks)

(25 marks)

(25 marks)

16

Question number:

STAGE 3	17	MODERN HISTORY
Question number:		

Question number:

Question number:	

MODERN HISTORY	20	STAGE 3
Question number:		

STAGE 3			

Question number:		

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Question number:

MODERN HISTORY	26	STAGE 3
Question number:		

Question number:

Question number:

STAGE 5	25	WODERN HISTORY
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Question number	
Question number:	

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MODERN HISTORY

Question number:

MODERN HISTORY	32	STAGE 3
Question number:		

Question number:	

Additional working space

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